

2026

ANNUAL PLAN

This Annual Plan provides a breakdown of how we intend to implement our strategic goals for the 2026 school year based on our Strategic Plan.



Southland Adventist[™]
Christian School



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Strategic Goal - Formulate and implement a comprehensive discipleship masterplan which underpins faith formation at our school by defining specific priorities and intentional actions and process for special character maintenance, growth and development.

Annual Goal: Restructure and further formalise our Chaplaincy programme to best support discipleship and faith formation at our school.

Expected Outcomes	Actions	Who is Responsible	Resources Required	Measures
Students, staff and the wider community will have multiple opportunities to grow in their walk with Jesus. There will be a clear, defined method of Chaplaincy in place in our school.	<ul style="list-style-type: none"> Senior Leadership to work with South New Zealand Conference leaders to formalise Chaplaincy arrangements. Chaplaincy programme will set under our discipleship pathways framework. Actions in the framework to be implemented into school planning. Regular reviews to take place to ensure the the Chaplaincy programme remains fit for purpose. 	Principal, chaplain, SNZC leadership	Yet to be determined.	<p>Gathering of student and staff voice.</p> <p>Feedback from key stakeholders including the School Board and Proprietors.</p>

Strategic Goal - Ensure high levels of student achievement through Internal Evaluation of Assessment for Learning practices and by engaging with the updated New Zealand Curriculum.

Annual Goal: Embed structured approaches to literacy and Maths to supplement current teaching strategies.

Expected Outcome	Actions	Who is Responsible	Resources Required	Measures
Teachers will have increased clarity around curriculum progress and be able to make data driven decisions.	<ul style="list-style-type: none"> Teachers to implement strategies learned through the professional development in Structured Literacy undertaken in 2025. Have a specialist teacher use a Structured Literacy Approach to support students with additional literacy learning needs. Regularly review student achievement data to ensure actions are having a positive impact on student learning. Use structured Maths resources to supplement our current Maths programme. 	Principal, teaching staff.	Possible funding to purchase resources which match the new structured literacy approach.	Achievement Target data - see table on next page.

Annual Goal: Use the updated New Zealand Curriculum to teach English and Maths and prepare for the introduction of the other subjects areas in 2027.

Expected Outcome	Actions	Who is Responsible	Resources Required	Measures
The new curriculum format will become familiar for teachers in as they teach from the updated New Zealand Curriculum.	<ul style="list-style-type: none"> Professional readings during staff meetings will be related to the updated NZC. Seek support from the Ministry of Education advisors as needed. Use the iUgo planning tool to ensure our planning is matching the new curriculum requirements. 	Principal, teaching staff.	N/A	Regular planning checks.

Achievement Targets

Related Strategic Goal - Ensure high levels of student achievement through Internal Evaluation of Assessment for Learning practices and by engaging with the updated New Zealand Curriculum.

Target Area	Target Goal	Strategies	Measures
Reading	In 2025, eight MELAA students were 'below' or 'well below' the expected curriculum level in Reading. The 2026 achievement target is for the eight students who were working 'below' or 'well below' the expected curriculum level in Reading to show accelerated progress and move up one curriculum level.	<ul style="list-style-type: none"> • Embed Structured Literacy practices to better support this group of learners. • Use professional growth cycles to target this cohort • School/Parent Partnership • SENCO to develop strategies and interventions specific to each student's needs. • SLA Teacher to work with students in this cohort. 	Mid year and end of year OTJs to track cohort. SENCO Register used to track progress of any relevant interventions.
Mathematics	In 2025, thirteen girls were 'below' the expected curriculum level in Mathematics. The 2026 achievement target is that we move the the thirteen girls who were working 'below' the expected curriculum level in Mathematics to be working 'at' the expected level.	<ul style="list-style-type: none"> • Integrate new Maths resources into our teaching programmes to provide a more structured approach to the teaching of Maths • Use professional growth cycles to target this cohort • School/Parent Partnerships • SENCO to develop strategies and interventions specific to each student's needs. • Use teaching guidelines in the updated New Zealand Curriculum to ensure learning is following a specific sequence. 	Mid year and end of year OTJs to track cohort. SENCO Register used to track progress of any relevant interventions.